2.3.1 - Experiential learning

PG Students are required to undergo a summer internship of two weeks' during the semester break between the second and third semesters. It is a P/NP (Pass / Not Pass) course and shall be recorded in the third semester. The Summer Internship gives students an opportunity to apply the theories and principles that they have learnt in class room courses to the "real world" of social service agencies, medical institutions, the criminal justice system, business, and industry. During the internship, students can explore career interests, develop professional skills, learn how community organisations work and expand their clinical and interpersonal skills. The summer internship enriches the students’ academic experience while making a valuable contribution to the community and utilizing the vacation optimally.

This can be verified in the handbook for Regulation and syllabi for PG Programme at the following link at page no 31, 404:

https://drive.google.com/open?id=0B1Whn0G5jMyVekpSYmdWOE1Zcnc

Rural Practicum

The field work practice in the first semester consists of orientation visits, lab sessions for skills training and placement. In the first semester, the focus of field work is the community. The students are placed in communities and in NGOs, service organizations and government agencies working with communities, and in those settings where they can be exposed to the community and community issues. The students get a close feel of the community and community settings, understand the dynamics and issues in the community and become aware of the sensitivities of people while working with them. They also get a firsthand experience of the programmes and projects implemented in the communities by NGOs and government agencies and the impact that these have on the community. They also interact with the agency personnel and the community members to understand the tension between tradition and change that the communities in the region are likely to experience, and how it is handled. They, with the help of the agency and the field work supervisor, identify an issue and work on it following the principles of community organization. The students are expected to be creative and innovative in assisting the agency and community in whatever way possible. Normally a student spends fifteen hours over two days per week in field work. However, keeping in mind the peculiar situation of transport and communications in the region and the expenses involved, the field work practice may be arranged in other convenient ways as the department deems fit.

After each session of field work the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group field work conferences regularly. At the end of the semester the student submits a summary report for the semester and a viva voce examination is conducted.

This can be verified in the handbook for Regulation and syllabi for PG Programme at the following link at page no 438:

https://drive.google.com/open?id=0B1Whn0G5jMyVekpSYmdWOE1Zcnc
For UG Students

During the semester break at the end of the third year, students are required to undergo an Industrial Training. The purpose of the Industrial Training is to expose students to real-life industry situations, so that they may be able to apply the engineering knowledge and skills that they have gained through class-room teaching and lab activities, in an on-the-job situation. After the period of training, students are to present their experience in the form of reports and seminar presentations. Students will be evaluated on the seminar, viva voce examination and written reports.

This can be verified in the handbook for Regulation and syllabi for UG Programme at the following link at page no 168:

https://drive.google.com/open?id=0B1Whn0G5jMyVekpSYmdWOE1Zcnc